



Classroom Screening Discussion Guide

Before watching the movie:

****Pre-Viewing Discussion****

- Start by discussing what students already know about Hispanic culture, including any personal experiences or knowledge.
- Briefly introduce the concept of "Día de los Muertos" (Day of the Dead) and ask if anyone has heard of or celebrated it before.
- Ask students what they expect to learn from the movie "Coco."

****Vocabulary Preparation****

Provide a list of key Spanish words or phrases that will appear in the movie.

- "Familia" (family)
- "Ofrenda" (offering)
- "Abuelita" (grandmother)
- "Música" (music)



During and after watching the movie:

****Movie Viewing****

- Watch the movie "Coco" together as a class or in small groups.
- Encourage students to pay attention to the characters, plot, and visual representations of Hispanic traditions.

****Discussion Questions****

After watching the movie, engage students in a discussion using these questions:

1. What is the central theme of the movie? How do the characters' actions reflect this theme?
2. How does the movie portray the importance of family in Hispanic culture?
3. What did you learn about "Día de los Muertos" from the movie?
4. Can you identify any traditional Hispanic foods or music featured in the movie?
5. Describe the significance of the "ofrenda" and how it is used in the movie.
6. What values and traditions from the movie do you find similar to your own family or culture?
7. How do the characters in the movie express their love and respect for their ancestors?
8. What challenges do the characters face, and how do they overcome them?